

**Michigan Educational Assessment Program
Integrated English Language Arts Assessment
High School Test
Part 1: Writing – Session 2: Reporting and Reflecting**

Here is an explanation of what readers think about as they score your writing.

- 4** The written response demonstrates the ability to reflect critically on a provided piece of writing. Ideas are supported by specific examples or details from the provided piece. Organization and form enhance the central ideas and move the reader through the text. The voice and tone are authentic and compelling. There may be minor surface feature errors.
- 3** The written response demonstrates the ability to reflect on a provided piece of writing. Ideas are somewhat supported by examples or details from the provided piece. Organization and form are appropriate and present the ideas coherently. The voice and tone support the ideas conveyed. Surface feature errors may be noticeable.
- 2** The written response demonstrates some ability to reflect on a provided piece of writing. Ideas are supported with limited details and examples from the provided piece. The voice and tone may be inappropriate or uneven. Limited control of surface features may make the writing awkward to read.
- 1** The written response demonstrates the attempt to reflect on a provided piece of writing. Ideas may be presented as generalizations about writing or a simple summary of the provided piece. There is little discernible shape or direction. There is little control over voice and tone. Limited control of surface features may make the writing difficult to read.

Not ratable if:

- A** off topic
- B** illegible
- C** written in a language other than English
- D** blank/refused to respond